



Vivekanand Shikshan Sanstha's
**Vivekanand Institute of Advanced Studies in
Management Science & Communications, Aurangabad.**
Institute Recognised by Government of Maharashtra & Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
Vivekanand Arts S.D.Commerce & Science College Campus, Samarth Nagar, Aurangabad 431001 (M.S.)
Tel. No. 0240-2365800, 2365821, 2365818, Fax : 0240-2333647. Email : placement@vivekanandcollege.edu.in

Shri. Akshay S. Shisode
Hon. Director

Dr. Ashok Gaikwad
In Charge Director

1.4 Feedback System

1.4.1. Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders.

- 1) Document for Feedback analysis of Student on curriculum.
- 2) Document for Feedback analysis of Teacher on Curriculum.

The information submitted for the criteria and supporting documents uploaded on the online.bamu.ac.in/Academic Audit portal is as per the records of college and verified and authenticated for the **academic year 2021-22**

Date:23/06/2025


I/C DIRECTOR
**Vivekanand Institute of Advanced
Studies in Management Science &
Communications, Chhatrapati Sambhajinagar**



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Analysis of Feedback by Student on Curriculum-2021-22

Student's feedback on Curriculum was obtained for the academic year 2021-22. Student's feedback has become a widely used method to evaluate and improve teaching effectiveness.

Table Summary

Very Good	63.63636364	18.18181818	24.24242424	24.24242424	45.45454545
Good	21.21212121	51.51515152	36.36363636	63.63636364	30.30303030
Average	15.15151515	27.27272727	27.27272727	9.09090909	21.21212121
Below Average	0	3.03030303	12.12121212	3.03030303	3.03030303

Data Table

Question	Scope and dept of the Syllabus	Difficulty Level of the Syllabus	Advancement in the Syllabus	Usefulness in getting current /advanced knowledge	Usefulness for career betterment
1	Very Good	Below Average	Good	Average	Very Good
2	Good	Average	Average	Good	Very Good
3	Good	Good	Very Good	Good	Good
4	Very Good	Good	Very Good	Good	Good
5	Average	Average	Good	Good	Very Good
6	Average	Average	Good	Very Good	Average
7	Very Good	Average	Good	Very Good	Below Average
8	Very Good	Good	Good	Good	Average
9	Very Good	Good	Average	Very Good	Very Good
10	Average	Good	Average	Very Good	Good



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11	Very Good	Average	Very Good	Very Good	Very Good
12	Very Good	Good	Good	Very Good	Good
13	Good	Average	Good	Good	Very Good
14	Very Good	Good	Below Average	Average	Good
15	Average	Very Good	Below Average	Good	Average
16	Very Good	Good	Very Good	Good	Very Good
17	Very Good	Very Good	Very Good	Good	Very Good
18	Very Good	Good	Good	Good	Good
19	Very Good	Good	Average	Good	Very Good
20	Good	Very Good	Average	Good	Average
21	Very Good	Good	Average	Below Average	Average
22	Good	Average	Good	Good	Very Good
23	Very Good	Good	Average	Good	Good
24	Very Good	Average	Very Good	Very Good	Very Good
25	Very Good	Good	Good	Very Good	Good
26	Good	Average	Good	Good	Very Good
27	Very Good	Good	Below Average	Average	Good
28	Average	Very Good	Below Average	Good	Average
29	Very Good	Good	Very Good	Good	Very Good
30	Very Good	Very Good	Very Good	Good	Very Good
31	Very Good	Good	Good	Good	Good
32	Very Good	Good	Average	Good	Very Good
33	Good	Very Good	Average	Good	Average



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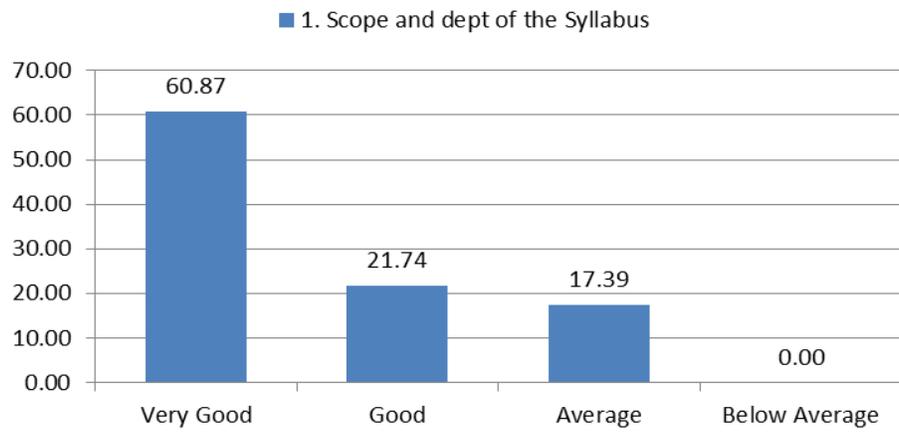
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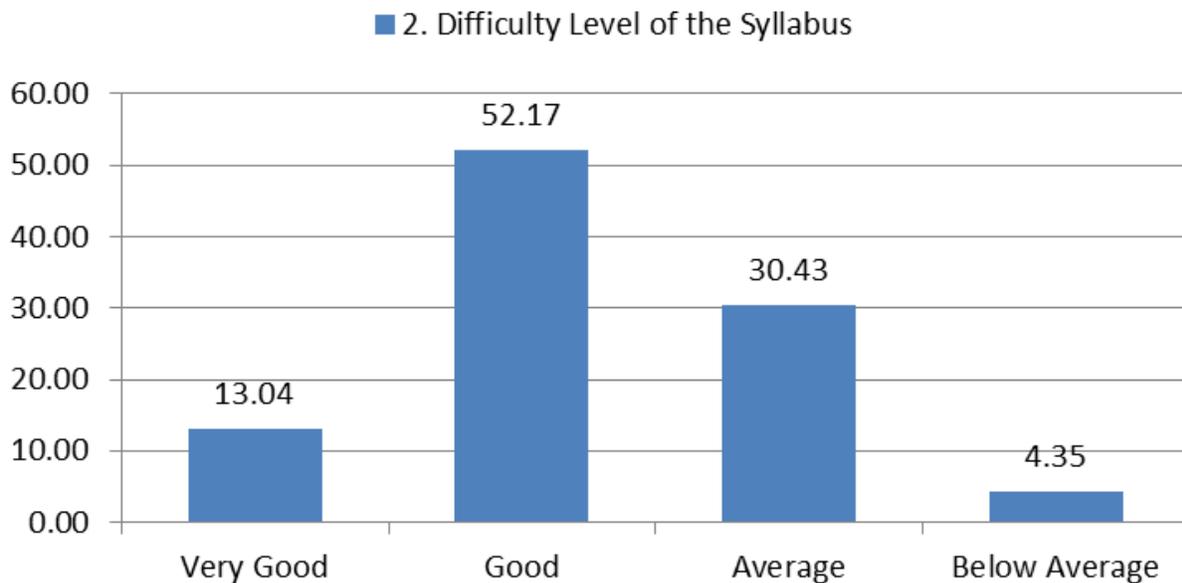
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1. Scope and depth of the Syllabus



The above question was with regards to major the level of scope and depth of the syllabus in curriculum. Majority of the students are of the opinion that syllabus Scope and Depth is Very Good.

2. Difficulty Level of the Syllabus





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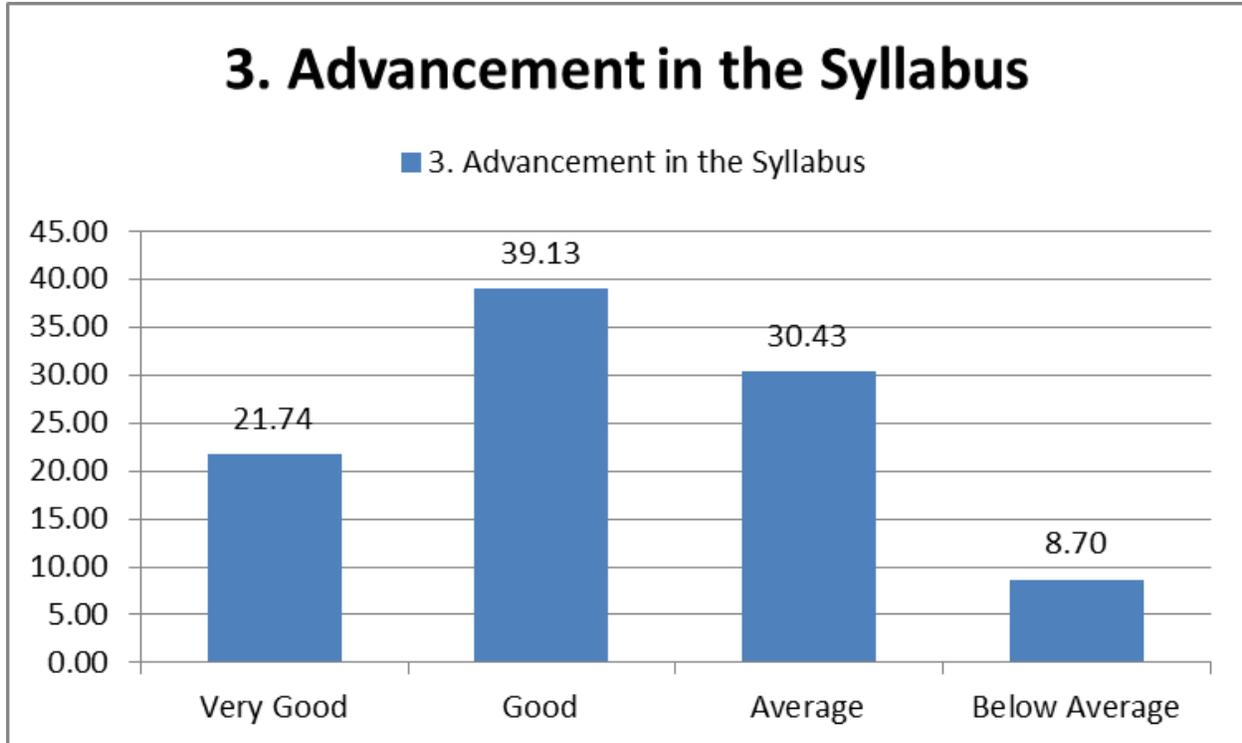
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A majority of students generally find the curriculum adequate and relevant to their needs. However, specific areas of difficulty or areas where the syllabus could be improved are also highlighted through feedback.



Feedback may indicate whether the syllabus is perceived as too challenging, too easy, or well-balanced in terms of content coverage and workload. Students may also comment on the manageability of the syllabus within the given timeframe.

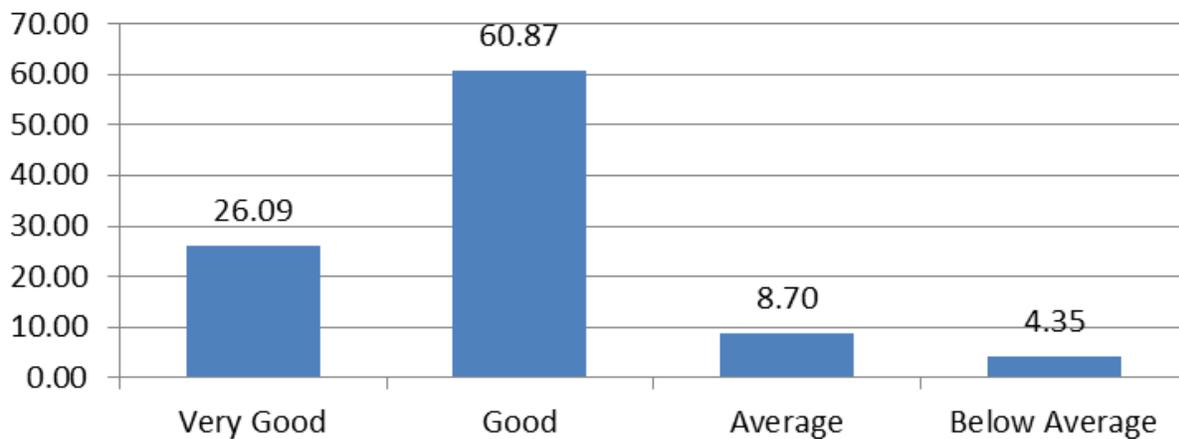


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4. Usefulness in getting current /advanced knowledge

■ 4. Usefulness in getting current /advanced knowledge

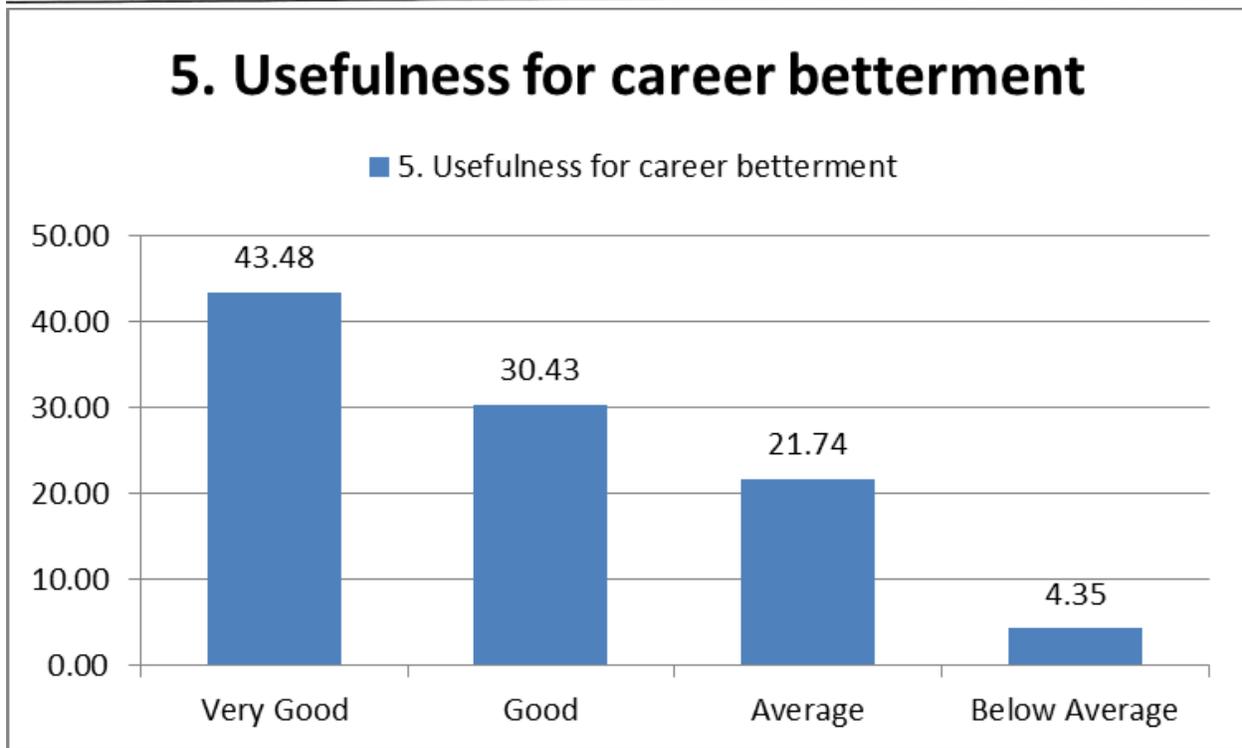


Students often assess whether the syllabus content is relevant to their field of study, career goals, and future educational pursuits. They may comment on the syllabus's ability to prepare them for jobs, further studies, or research opportunities.



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A key aspect of feedback often revolves around the syllabus's relevance to future career prospects, including whether it equips students with the necessary skills and knowledge for their chosen professions.

DIRECTOR
**Vivekanand Institute of Advanced
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Analysis of Feedback by Teacher on Curriculum-2021-22

For the academic year 2021-22 Opinion Survey of Teacher on Curriculum was sought through some feedback questionnaires.

Table Summary

Very Good	42.857142 86	0	28.571428 57	28.571428 57	42.857142 86	42.8571 4	0
Good	28.571428 57	28.571428 57	57.142857 14	57.142857 14	28.571428 57	28.5714 3	28.5714 3
Average	28.571428 57	57.142857 14	14.285714 29	14.285714 29	14.285714 29	14.2857 1	57.1428 6
Below Average	0	14.285714 29	0	0	14.285714 29	14.2857 1	14.2857 1

Data Table

Question	Content sustainability of Syllabus	Mechanism used for Development	Quality and clarity of study ref	Weightage given to the knowledge skill	Incorporation of latest knowledge	Weightage given to Employability	Research and Innovation Possibilities
1	Very Good	Below Average	Good	Average	Very Good	Very Good	Below Average
2	Good	Average	Average	Good	Very Good	Very Good	Average
3	Good	Good	Very Good	Good	Good	Good	Good
4	Very Good	Good	Very Good	Good	Good	Good	Good
5	Average	Average	Good	Good	Very Good	Very Good	Average
6	Average	Average	Good	Very Good	Average	Average	Average
7	Very Good	Average	Good	Very	Below	Below	Average



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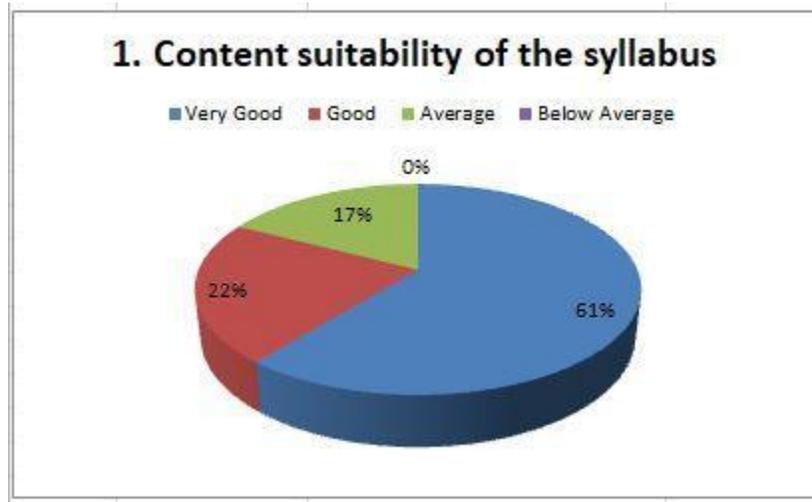
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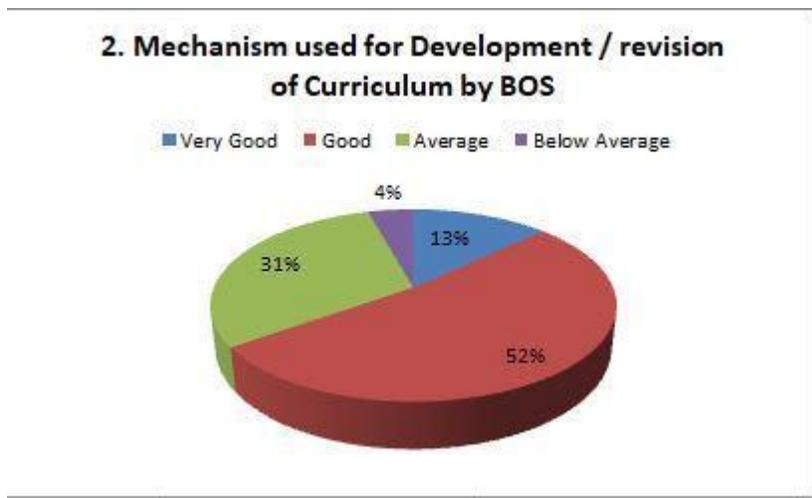
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				Good	Average	Average	e
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From the above question we consider that A large percentage of teachers generally agree that the syllabus is suitable for the course and well-defined in terms of teaching goals and expected student learning outcomes.





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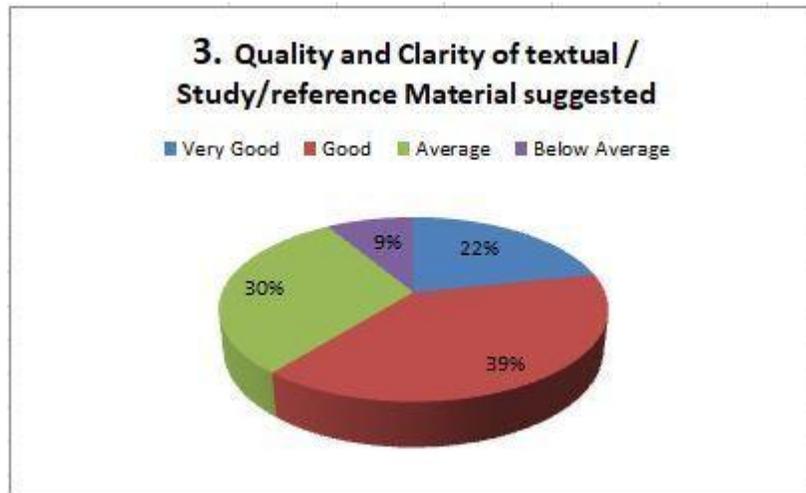
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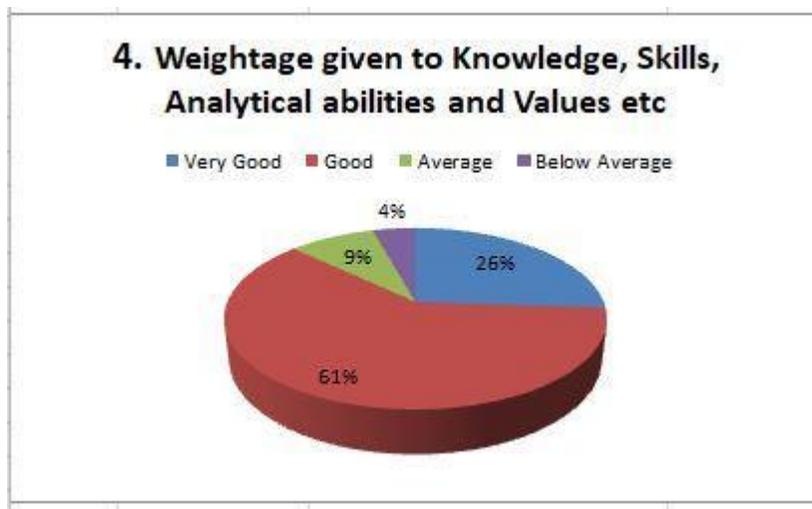
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This feedback focuses on the balance between theory and practical application, the allocation of time and resources, and the suitability of the syllabus for different learning styles.



This feedback focuses on the quality of study materials suggested by BOS member of the curriculum. 39% of the teacher are satisfied.



This feedback focuses on the weightage given to the knowledge skills analytical abilities and values of the curriculum.



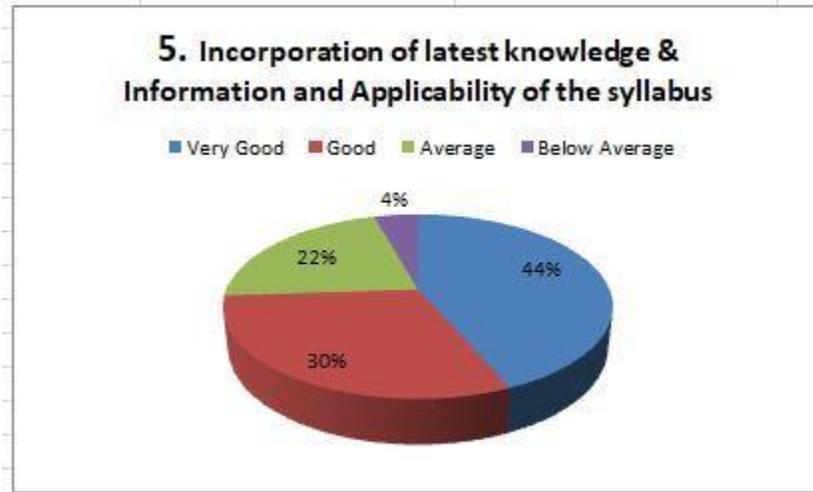
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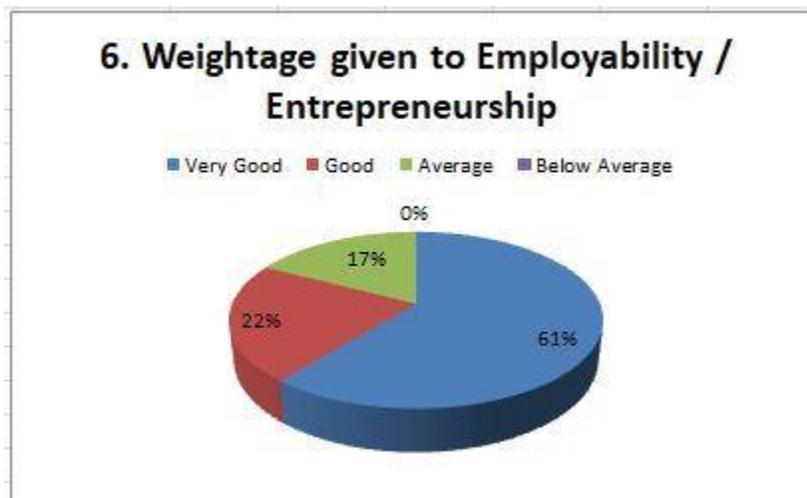
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This feedback on syllabus applicability focuses on how well the curriculum aligns with real-world needs and its effectiveness in preparing students for future careers or further studies. This feedback is crucial for curriculum development and improvement.



This feedback focuses on the weightage given to employability in curriculum often indicates a need for increased focus on practical skills and industry relevance



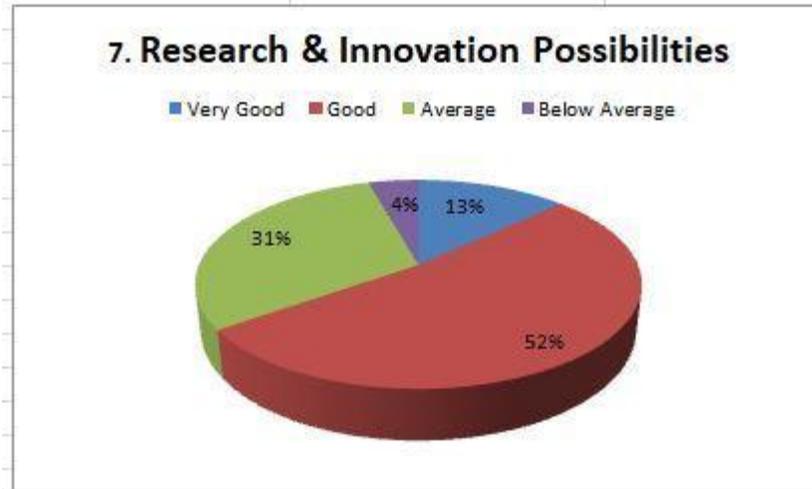
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It indicates a need for increased focus on practical skills and industry relevance..

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